

Available through your Regional Professional Development Center (RPDC) ([www.dese.mo.gov/divteachqual/leadership/rpdc/](http://www.dese.mo.gov/divteachqual/leadership/rpdc/)) and Project ACCESS ([www.smsu.edu/access](http://www.smsu.edu/access)) unless otherwise specified

### Introduction to Autism

As educators or parents, learn about autism as an educational disorder. Learn essential methods for assessing behaviors and basic strategies for developing programs. Topics covered include definitions of autism and eligibility criteria for special education and related services; descriptions of sensorimotor integration, communication, and social and relatedness issues; assessing behaviors for their messages; learning the social stories teaching strategy; structuring and scheduling in the classroom; and studying the essential features of effective programming for students with autism.

**Target Audience:** Any educator or school staff member working with children with autism, parents and administrators

### Early Identification of Young Children with Autism Spectrum Disorders

Discover key components to consider when deciding if a child needs further evaluation for autism. Learn about referral to First Steps or Early Childhood Special Education services.

**Target Audience:** Anyone working with infants and toddlers who might make a referral for consideration for special services including early intervention providers, Service Coordinators, childcare providers and Parent Educators

### Services for Very Young Children (Toddlers) with Autism Spectrum Disorders

Learn behaviors that may be observed in young children who might need further evaluation for autism spectrum disorders. Receive guidelines on how to generalize skills learned in clinical or educational settings to the home environment. Learn considerations for evaluating therapies for children with autism.

**Target Audience:** Anyone working with infants and toddlers including early intervention providers, Service Coordinators, childcare providers and Parent Educators

*Check your RPDC for availability in May 2005*



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### Missouri Department of Elementary and Secondary Education

Effective Practices Section

P.O. Box 480

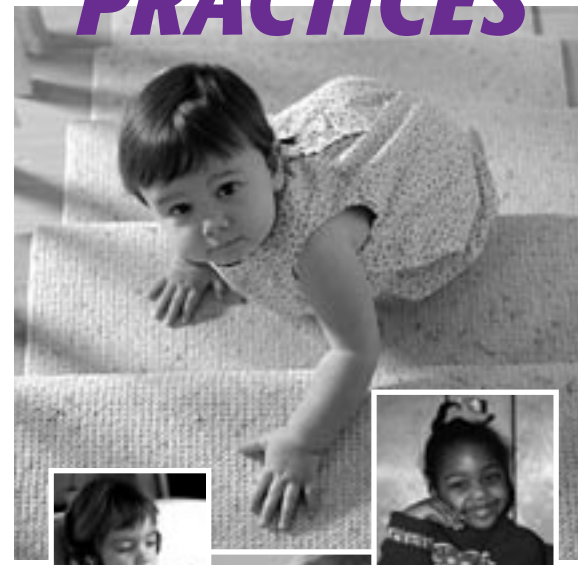
Jefferson City, MO 65102-0480

573-751-0187

[www.dese.mo.gov/divspeced/EffectivePractices/index.html](http://www.dese.mo.gov/divspeced/EffectivePractices/index.html)

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# EFFECTIVE PRACTICES



## Professional Development

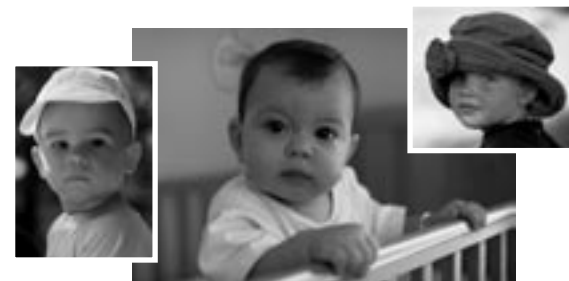


Missouri Department of Elementary and Secondary Education  
Effective Practices Section

# EFFECTIVE PRACTICES Professional Development

**F**irst Steps providers are required to participate in early intervention training to ensure knowledge in the philosophy and requirements of service provided under Part C of the Individuals with Disabilities Education Act (IDEA). This training supplements professional or licensure requirements individuals may have for their specific provider type(s) and is not meant to replace such professional requirements.

Training opportunities listed here are for initial and ongoing credit.



For information about availability, visit [www.dese.mo.gov/divspeced/FirstSteps/moduletraining.html](http://www.dese.mo.gov/divspeced/FirstSteps/moduletraining.html)

## First Steps Orientation

Learn to be an early intervention provider who works with infants and toddlers in First Steps, Missouri's early intervention program. Focus on the legal components and philosophy of early intervention services as defined by Part C of the Individuals with Disabilities Education Act (IDEA). This training is required for enrollment with the First Steps Central Finance Office (CFO), which manages authorizations for services and payment for services authorized and rendered.

**Target Audience:** Parents, First Steps Service Coordinators and providers



## First Steps Evaluation and Assessment

Learn about the role of providers in the evaluation and assessment of infants and toddlers referred for possible early intervention services through First Steps, Missouri's Part C program. This training is required for specific provider types within six months of enrollment with the CFO.

**Target Audience:** Parents, First Steps Service Coordinators and providers

## First Steps Individualized Family Service Plan (IFSP) in the Natural Environment

Learn to write a compliant and quality IFSP that provides services within the family's typical routines and natural environment. This training is required for specific provider types within six months of enrollment with the CFO.

**Target Audience:** Parents, First Steps Service Coordinators and providers

## First Steps Transition (C to B Transition)

Focus on the role different providers and individuals play as toddlers with disabilities transition within Part C early intervention services and out of First Steps to early childhood special education services (ECSE) or community

resources. When offered online, First Steps providers will cover all types of transition, and ECSE and other agency personnel will study material related only to transition out of First Steps and into ECSE or community resources. This training is required for specific First Steps provider types within six months of enrollment with the CFO.

**Target Audience:** Parents, First Steps Service Coordinators and providers, ECSE staff and administrators and other community resource providers

*Check the Web site listed above for online availability in June 2005*

## First Steps Service Coordinator Training

Learn specific skills and competencies to be a Service Coordinator in Missouri's early intervention program.

**Target Audience:** Any individuals who want to be First Steps Service Coordinators

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*First Steps offers coordinated services and assistance to young children with special needs and their families.*